



# Evaluation Report 2005/2006

January 10, 2007

minicucci | associates



# Annual Report 2005/2006

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- Focus Areas
- Funded Projects
- Services and Participants
- Outcomes



# Focus areas

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- Children are healthy
- Families are strong
- Children are ready for school and the community and schools are ready for children
- Systems are integrated



# First 5 Funded Programs

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- Home Visitation
  - Healthy Touch Infant Massage Program
  - New Born House Calls
  - Early Intervention Infant Stimulation Program/PUSD
  - Indian Valley Family Advocate/PUSD
  - Roundhouse Council Family Advocate
- Healthy Smiles: Children's Oral Health
- CARES: stipends for child care providers for professional development

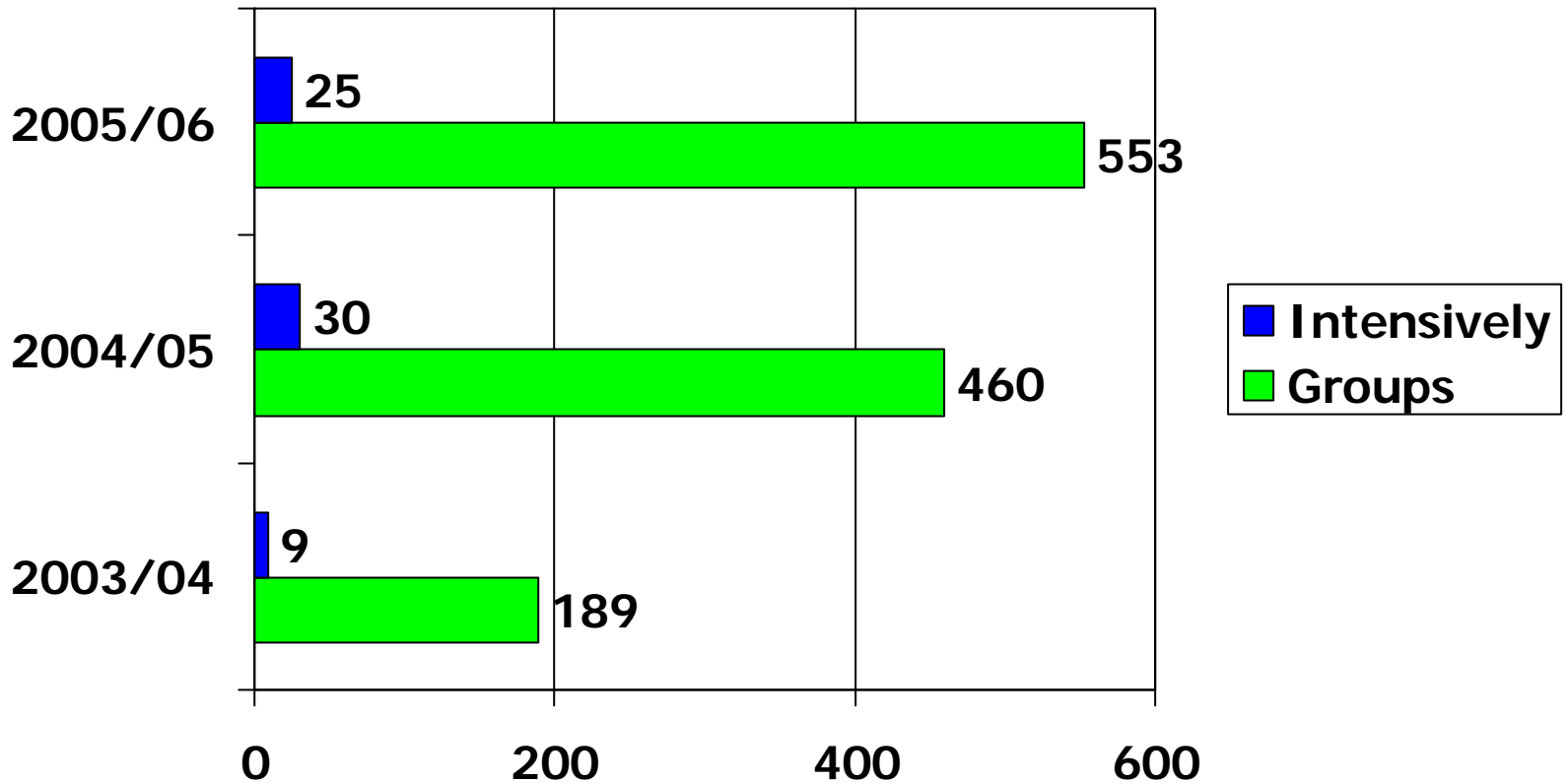


# First 5 Funded Programs

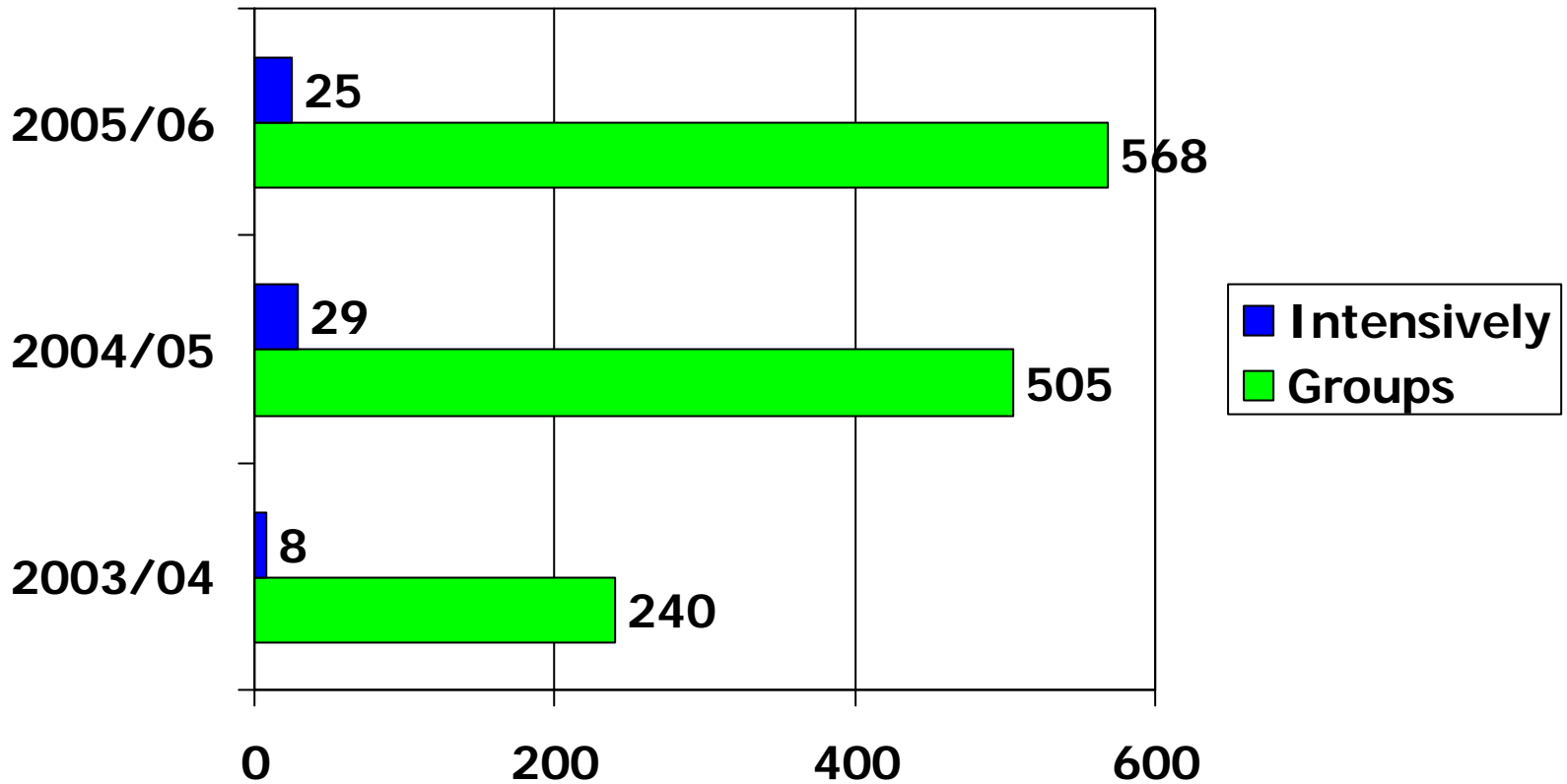
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- Services and Participants
  - 2003/04
  - 2004/05
  - 2005/06

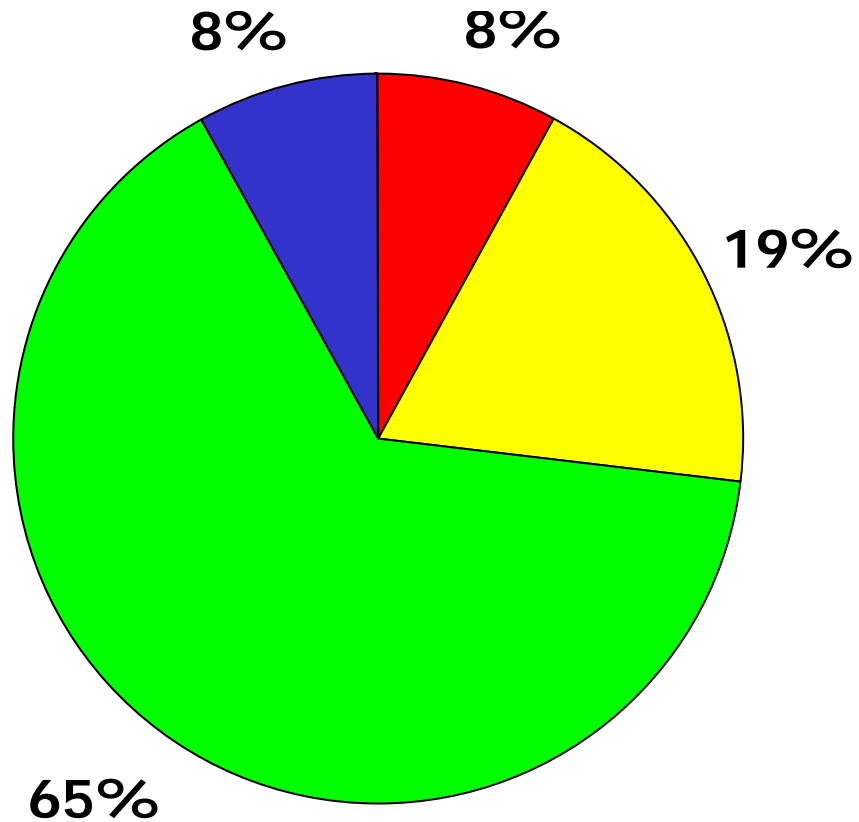
# First 5 Funded Programs: Children Served



# First 5 Funded Programs: Parents Served



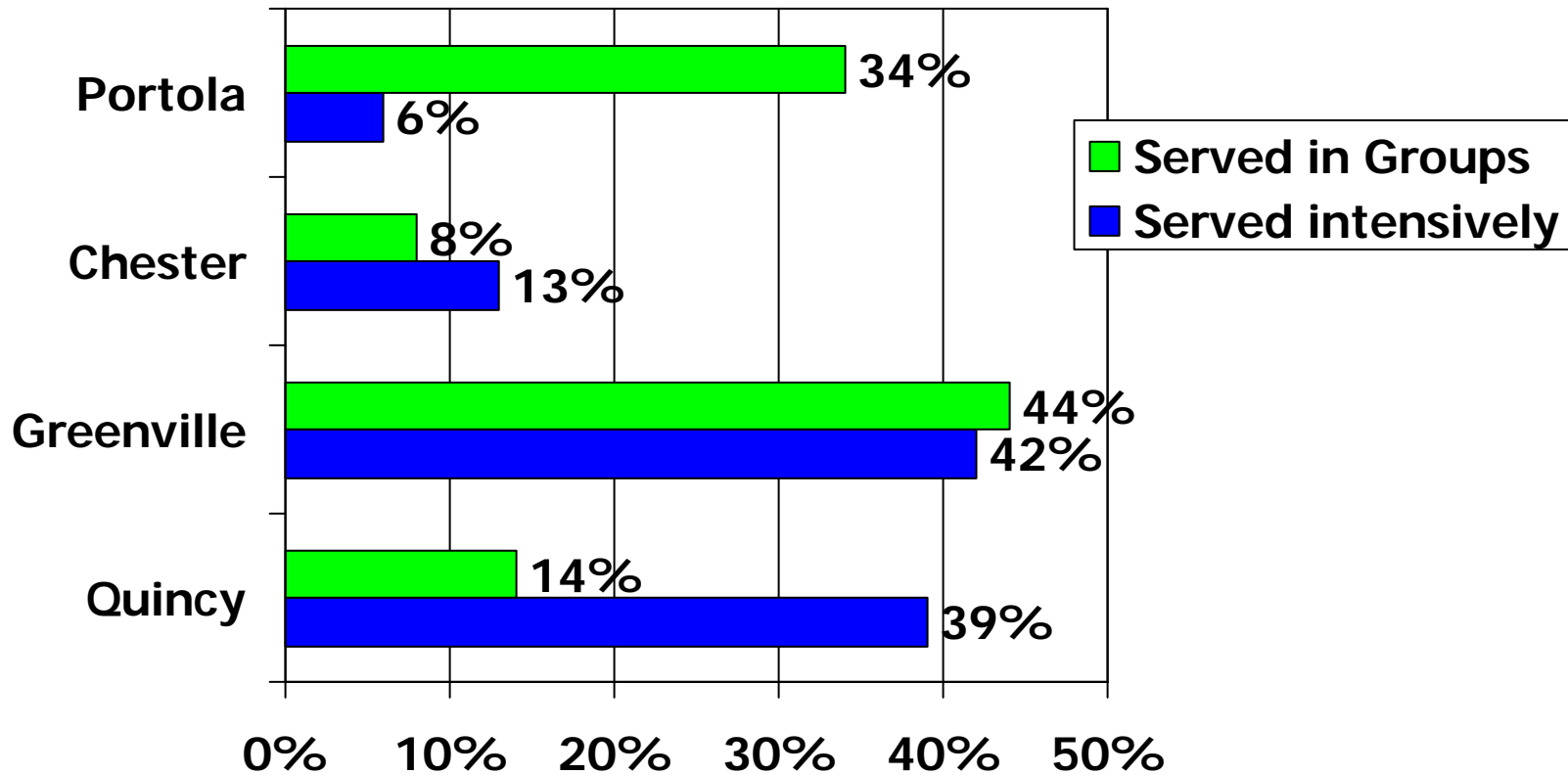
# Ethnicity of children served 2005/06



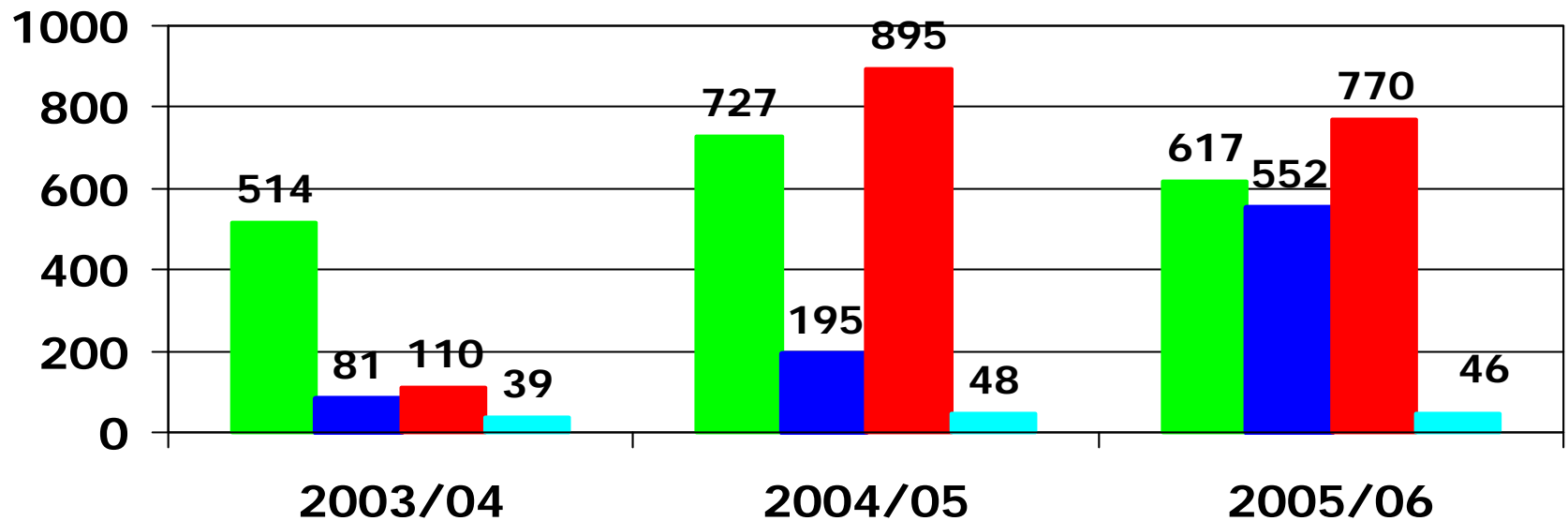
- American Indian
- Hispanic
- White
- Other/unknown



# Location of Families Served



# First 5 Funded Programs: Services



■ Home visits

■ Classes

■ In person consultation

■ Case management



# CARES

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- 28 of 29 applicants completed professional growth and received stipends
- Providers
  - 16 child care center providers
  - 12 family child care providers
- Stipend range \$990.87 to 1,290.87



# Parents As Teachers

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- Parent education (research-based)
- 5 Plumas County providers trained in PAT
- 2 trained as PAT supervisors
- Integrated into home visitation programs



# Raising A Reader

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- Integrated into home visitation programs
- Books loaned to parents/children
- Complementary to PAT program
- Parent survey Fall 2005 across programs

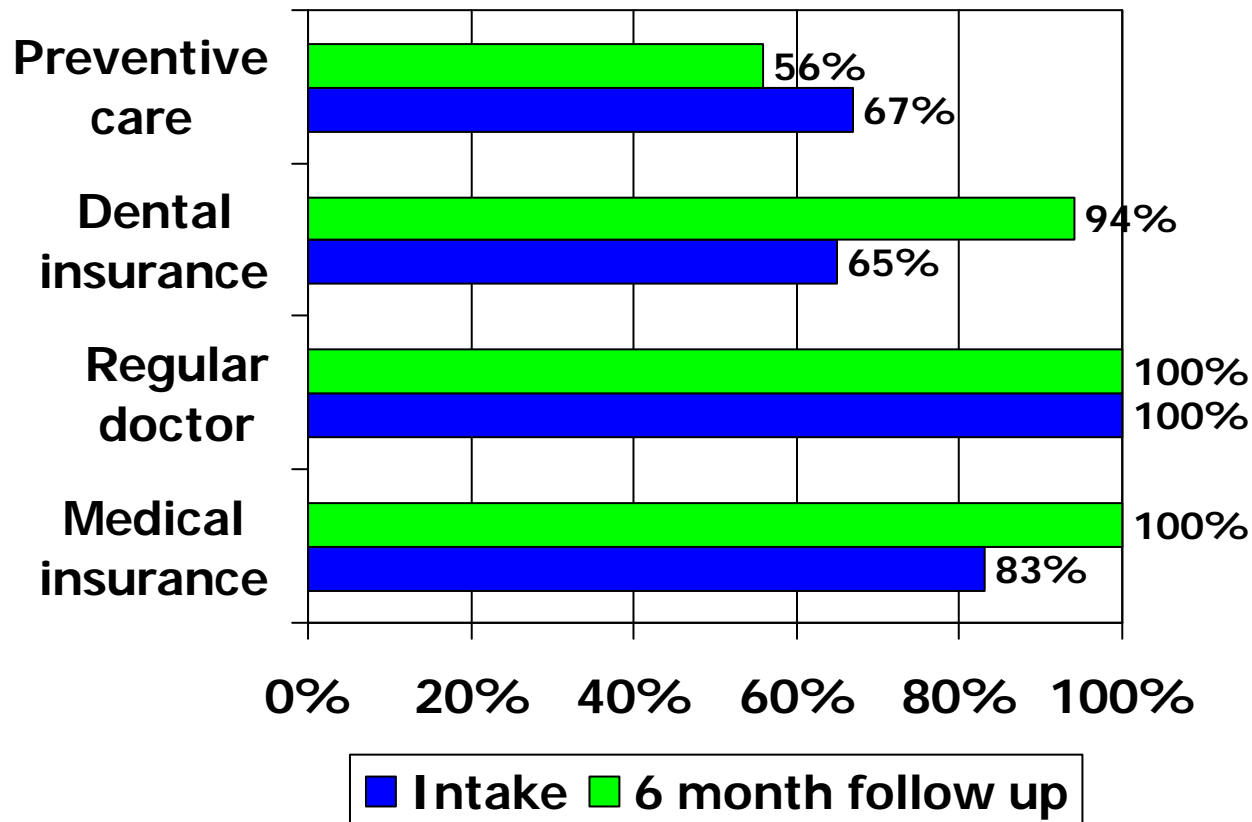


# Outcomes

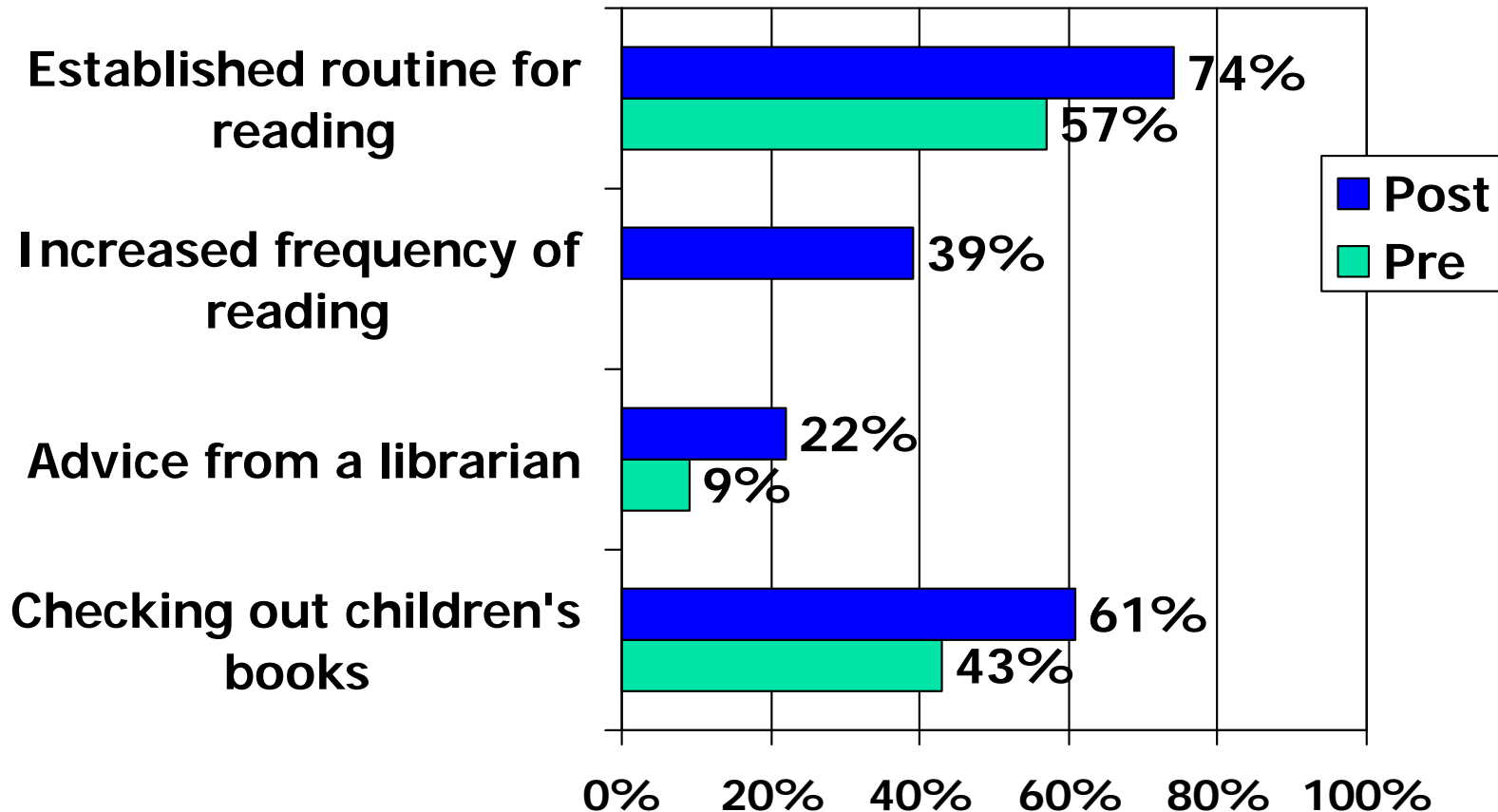
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- Health Access
- Family Literacy
- Early Intervention

# Health Outcomes Children Receiving Intensive Services as of 7/1/06



# Improved Family Literacy: Raising A Reader Parent Survey (Jan 2006)







# Early Intervention Project Evaluation (32 infants)

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- Infants at risk of delay identified and served increased seven fold in 4 years
- Infants who were served in the Early Intervention program were able to leave the program after meeting their goals in a shorter time period than those who did not receive services until after they turned three.
- One third of infants served showed improvement in cognitive development within an 11 month period.



# Systems Change

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- Plumas USD board adopted a Kindergarten Transition plan district-wide
- System to share child/family information between ECE programs and schools
- Home Visiting Coordinating Council
- Increased communication and sharing between early childhood and kindergarten teachers
- Increased services to geographically isolated and diverse families