

PLUMAS COUNTY KINDERGARTEN TRANSITION PLAN

PURPOSE: The Plumas County Transition Plan supports the transition from early childhood to school age settings.

TIMELINE: November through August

PRINCIPLES OF SUPPORT FOR KINDERGARTEN TRANSITION:

1. Transition to school should occur in such a way that children and families have a positive view of school and children perceive themselves as competent learners.
2. Transition should create continuity from one environment to the next. When transitions are eased and supported, the gaps between systems are bridged and continuity results.
3. Transition should be culturally appropriate and communication is provided in the home language.
4. Families are an integral part of the transition activities.
5. Effective transition coordinates pre-school and kindergarten programs and establishes communication between the sending and receiving staff.
6. Transition programs should use evaluation information to improve programs and practices.
7. Both sending and receiving programs will maintain open communication and respect.
8. Transition is recognized as a process that children and families experience rather than the event that happens to a child (Harvard Family Research Project).

The Plumas County Kindergarten Transition Plan was developed by the Plumas County School Readiness Program's Early Childhood Education/Teacher Workgroup, a collaborative working group of First 5 Plumas, Plumas Unified School District, Head Start, Feather River College-Early Child Hood Development Division, Plumas County Child Care and Development Planning Council, and preschool programs throughout Plumas County.

KINDERGARTEN TRANSITION ACTION PLAN

Proposed Timeline	Transition Strategy	Responsibility
1. November	Kindergarten Roundup planning	Committee: School Nurse, First 5 Plumas contracted ECE, Local Planning Council
2. January - March	Develop standardized information for parents regarding K skills	K teachers Administrators
3. March/April	Standardized information regarding kindergarten skills disseminated to parents	Schools K teachers ECE programs Other community partners/providers as appropriate
4. May	Informational meeting at each school for families of entering kindergartners	Schools Other community partners/providers as appropriate
5. May	Kindergarten Roundup (includes health and school readiness component) Provide summer SR activities for all children that attend KRU	School Nurse First 5 contracted ECE Local Planning Council
6. May	Pre K children visit K classrooms (w/parent component)	K teachers ECE teachers Head Start FRC Child Development Program
7. June/July	Greenville/Portola Summer Transition programs	Schools First 5 Plumas
8. 1 st week of school	K parents complete survey of K Transition	Local Planning Council First 5 Plumas
9. On-going	K teachers & Preschool teachers meet to share individual child information (with parent approval)	K teachers ECE teachers
10. On-going	Reciprocal staff development	School District Principals K teachers ECE teachers First 5 Plumas Other agencies/providers as appropriate