



First 5 CA Annual Report

2017-2018

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Social Entrepreneurs, Inc., a company dedicated to improving the lives of people by helping organizations realize their potential developed this report on behalf of the First 5 Plumas Children and Families Commission.

County Commission Highlights

The First 5 Plumas County Children and Families Commission's primary strategy in realizing its vision and fulfilling its mission is through the support of home visiting services. Currently, the Commission funds four direct service grants that provide home visiting services to families (including foster parents) who have children ages 0 - 5. All programs utilize the Strengthening Families™ Protective Factors framework to support and measure success. During 2017-2018, First 5 Plumas County investments in home visiting resulted in the following accomplishments:

Families are engaged in home visiting services.

- A total of 106 families were provided with home visiting services. A total of 852 service contacts were made by home visitors in which 4,237 services were provided. 51 children were screened using the Ages and Stages Questionnaire (ASQ), while 2 were screened using the Social Emotional (SE) version of this tool.

Families are stronger as a result of home visiting services.

All of the home visiting programs identify outcomes achievement related to each of the five Strengthening Families™ Protective Factors. In each of the protective factors, there was an increase in parental perception of skills, supports, and knowledge after having received home visiting services.

- 94% of parents agreed that the program has helped them improve their parenting skills.
- 82% of parents agreed that the program has helped them reduce the stress in their life.

Families accessing services report a high level of satisfaction.

The overwhelming majority of parents who completed the questions related to client satisfaction at the end of the Protective Factors survey were very satisfied with the home visiting program.

- 97% of parents agreed that their overall satisfaction with services was very good **and** that their ideas and opinions are welcomed and included in the program.

AR1: Family First

| | | | | |
|---|---|-------------------------------|---------------------------------|------------------|
| Result Area Type: | Improved Family Functioning | | Expenditures: | |
| Service Category: | Intensive Family Support | | Revenue Source: | |
| Grantee Type: | County Health & Human Services | | | |
| Program Model: | Other: Five Protective Factors | | | |
| Age | Total | | | |
| Children Less Than 3 years old | 71 | | | |
| Children from 3 rd to 6 th Birthday | 17 | | | |
| Children Age Unknown (birth – 6 th Birthday) | 6 | | | |
| Primary Caregivers | 75 | | | |
| Other Family Members | 9 | | | |
| Providers | | | | |
| Total Population Served | 178 | | | |
| Race/Ethnicity | Children Birth – 6th Birthday | Primary Caregivers | Other Family Members | Providers |
| Alaska Native/American Indian | 3 | 4 | - | - |
| Asian | - | - | - | - |
| Black/African-American | - | - | - | - |
| Hispanic/Latino | 10 | 10 | - | - |
| Native Hawaiian or Other Pacific Islander | - | - | - | - |
| White | 52 | 53 | - | - |
| Two or More Races | 22 | 8 | - | - |
| Other (Specify) | 0 | - | - | - |
| Unknown | 7 | - | 9 | - |
| Total | 94 | 75 | 9 | - |
| Primary Language | Children Birth – 6th Birthday | Primary Caregivers | Other Family Members | Providers |
| English | 80 | 68 | - | - |
| Spanish | 7 | 7 | - | - |
| Cantonese | - | - | - | - |
| Mandarin | - | - | - | - |
| Vietnamese | - | - | - | - |
| Korean | - | - | - | - |
| Other (Specify) | - | - | - | - |
| Unknown | 7 | - | 9 | - |
| Total | 94 | 75 | 9 | - |

AR1: Roundhouse Council

| | | | | |
|---|---|-------------------------------|---------------------------------|------------------|
| Result Area Type: | Improved Family Functioning | Expenditures: | | |
| Service Category: | Intensive Family Support | Revenue Source: | | |
| Grantee Type: | CBO/Non-Profit | | | |
| Program Model: | Other: Five Protective Factors | | | |
| Age | Total | | | |
| Children Less Than 3 years old | 9 | | | |
| Children from 3 rd to 6 th Birthday | 10 | | | |
| Children Age Unknown (birth - 6 th Birthday) | 2 | | | |
| Primary Caregivers | 14 | | | |
| Other Family Members | 18 | | | |
| Providers | - | | | |
| Total Population Served | 53 | | | |
| Race/Ethnicity | Children Birth - 6th Birthday | Primary Caregivers | Other Family Members | Providers |
| Alaska Native/American Indian | 15 | 10 | - | - |
| Asian | - | - | - | - |
| Black/African-American | - | - | - | - |
| Hispanic/Latino | - | - | - | - |
| Native Hawaiian or Other Pacific Islander | - | - | - | - |
| White | 1 | 1 | - | - |
| Two or More Races | 2 | 2 | - | - |
| Other (Specify) | 1 | - | - | - |
| Unknown | 2 | 1 | 18 | - |
| Total | 21 | 14 | 18 | - |
| Primary Language | Children Birth - 6th Birthday | Primary Caregivers | Other Family Members | Providers |
| English | 18 | 13 | - | - |
| Spanish | - | - | - | - |
| Cantonese | - | - | - | - |
| Mandarin | - | - | - | - |
| Vietnamese | - | - | - | - |
| Korean | - | - | - | - |
| Other (Specify) | - | - | - | - |
| Unknown | 3 | 1 | 18 | - |
| Total | 21 | 14 | 18 | - |

AR1: Early Childhood Development Specialist

| | | | | |
|---|---|-------------------------------|---------------------------------|------------------|
| Result Area Type: | Improved Family Functioning | Expenditures: | | |
| Service Category: | Intensive Family Support | Revenue Source: | | |
| Grantee Type: | Other: Independent Consultant | | | |
| Program Model: | Other: Five Protective Factors | | | |
| Age | | Total | | |
| Children Less Than 3 years old | | 32 | | |
| Children from 3 rd to 6 th Birthday | | 8 | | |
| Children Age Unknown (birth - 6 th Birthday) | | 2 | | |
| Primary Caregivers | | 37 | | |
| Other Family Members | | 4 | | |
| Providers | | - | | |
| Total Population Served | | 83 | | |
| Race/Ethnicity | Children Birth - 6th Birthday | Primary Caregivers | Other Family Members | Providers |
| Alaska Native/American Indian | - | 1 | - | - |
| Asian | - | - | - | - |
| Black/African-American | - | - | - | - |
| Hispanic/Latino | 2 | 3 | - | - |
| Native Hawaiian or Other Pacific Islander | - | - | - | - |
| White | 29 | 26 | - | - |
| Two or More Races | 8 | 3 | - | - |
| Other (Specify) | - | - | - | - |
| Unknown | 3 | 4 | 4 | - |
| Total | 42 | 37 | 4 | - |
| Primary Language | Children Birth - 6th Birthday | Primary Caregivers | Other Family Members | Providers |
| English | 35 | 32 | - | - |
| Spanish | 1 | 2 | - | - |
| Cantonese | - | - | - | - |
| Mandarin | - | - | - | - |
| Vietnamese | - | - | - | - |
| Korean | - | - | - | - |
| Other (Specify) | - | - | - | - |
| Unknown | 6 | 3 | 4 | - |
| Total | 42 | 37 | 4 | - |

AR1: New Parent Kits

| | | | | |
|---|---|-------------------------------|---------------------------------|------------------|
| Result Area Type: | Improved Family Functioning | | Expenditures: | |
| Service Category: | General Family Support | | Revenue Source: | |
| Grantee Type: | County Health & Human Services | | | |
| Program Model: | Other: New Parent Kit Distribution | | | |
| Age | Total | | | |
| Children Less Than 3 years old | - | | | |
| Children from 3 rd to 6 th Birthday | - | | | |
| Children Age Unknown (birth - 6 th Birthday) | - | | | |
| Primary Caregivers | 51 | | | |
| Other Family Members | - | | | |
| Providers | - | | | |
| Total Population Served | 51 | | | |
| Race/Ethnicity | Children Birth - 6th Birthday | Primary Caregivers | Other Family Members | Providers |
| Alaska Native/American Indian | - | - | - | - |
| Asian | - | - | - | - |
| Black/African-American | - | - | - | - |
| Hispanic/Latino | - | - | - | - |
| Native Hawaiian or Other Pacific Islander | - | - | - | - |
| White | - | - | - | - |
| Two or More Races | - | - | - | - |
| Other (Specify) | - | - | - | - |
| Unknown | - | 51 | - | - |
| Total | - | 51 | - | - |
| Primary Language | Children Birth - 6th Birthday | Primary Caregivers | Other Family Members | Providers |
| English | - | - | - | - |
| Spanish | - | - | - | - |
| Cantonese | - | - | - | - |
| Mandarin | - | - | - | - |
| Vietnamese | - | - | - | - |
| Korean | - | - | - | - |
| Other (Specify) | - | - | - | - |
| Unknown | - | 51 | - | - |
| Total | - | 51 | - | - |

AR1: Kindergarten Roundup

| | | | | |
|---|---|-------------------------------|---------------------------------|------------------|
| Result Area Type: | Improved Child Development | | Expenditures: | |
| Service Category: | Early Learning Programs | | Revenue Source: | |
| Grantee Type: | | | | |
| Program Model: | Summer Programs | | | |
| Age | Total | | | |
| Children Less Than 3 years old | - | | | |
| Children from 3 rd to 6 th Birthday | 120 | | | |
| Children Age Unknown (birth – 6 th Birthday) | - | | | |
| Primary Caregivers | - | | | |
| Other Family Members | - | | | |
| Providers | - | | | |
| Total Population Served | 120 | | | |
| Race/Ethnicity | Children Birth – 6th Birthday | Primary Caregivers | Other Family Members | Providers |
| Alaska Native/American Indian | - | - | - | - |
| Asian | - | - | - | - |
| Black/African-American | - | - | - | - |
| Hispanic/Latino | - | - | - | - |
| Native Hawaiian or Other Pacific Islander | - | - | - | - |
| White | - | - | - | - |
| Two or More Races | - | - | - | - |
| Other (Specify) | - | - | - | - |
| Unknown | 120 | - | - | - |
| Total | 120 | - | - | - |
| Primary Language | Children Birth – 6th Birthday | Primary Caregivers | Other Family Members | Providers |
| English | - | - | - | - |
| Spanish | - | - | - | - |
| Cantonese | - | - | - | - |
| Mandarin | - | - | - | - |
| Vietnamese | - | - | - | - |
| Korean | - | - | - | - |
| Other (Specify) | - | - | - | - |
| Unknown | 120 | - | - | - |
| Total | 120 | - | - | - |

AR1: ECE Facility Grants

| | | | | |
|---|---|-------------------------------|---------------------------------|------------------|
| Result Area Type: | Improved Child Development | | Expenditures: | |
| Service Category: | Quality Early Learning Supports | | Revenue Source: | |
| Grantee Type: | Child Care Centers | | | |
| Program Model: | Other: Business Supports | | | |
| Age | | | Total | |
| Children Less Than 3 years old | | | - | |
| Children from 3 rd to 6 th Birthday | | | - | |
| Children Age Unknown (birth – 6 th Birthday) | | | - | |
| Primary Caregivers | | | - | |
| Other Family Members | | | - | |
| Providers | | | 3 | |
| Total Population Served | | | 3 | |
| Race/Ethnicity | Children Birth – 6th Birthday | Primary Caregivers | Other Family Members | Providers |
| Alaska Native/American Indian | - | - | - | - |
| Asian | - | - | - | - |
| Black/African-American | - | - | - | - |
| Hispanic/Latino | - | - | - | - |
| Native Hawaiian or Other Pacific Islander | - | - | - | - |
| White | - | - | - | 3 |
| Two or More Races | - | - | - | - |
| Other (Specify) | - | - | - | - |
| Unknown | - | - | - | - |
| Total | - | - | - | 3 |
| Primary Language | Children Birth – 6th Birthday | Primary Caregivers | Other Family Members | Providers |
| English | - | - | - | 3 |
| Spanish | - | - | - | - |
| Cantonese | - | - | - | - |
| Mandarin | - | - | - | - |
| Vietnamese | - | - | - | - |
| Korean | - | - | - | - |
| Other (Specify) | - | - | - | - |
| Unknown | - | - | - | - |
| Total | - | - | - | 3 |

AR1: ECE Facility Grants

| | | | | |
|---|---|-------------------------------|---------------------------------|------------------|
| Result Area Type: | Improved Child Development | | Expenditures: | |
| Service Category: | Quality Early Learning Supports | | Revenue Source: | |
| Grantee Type: | Family Child Care | | | |
| Program Model: | Other: Business Supports | | | |
| Age | | | Total | |
| Children Less Than 3 years old | | | - | |
| Children from 3 rd to 6 th Birthday | | | - | |
| Children Age Unknown (birth – 6 th Birthday) | | | - | |
| Primary Caregivers | | | - | |
| Other Family Members | | | - | |
| Providers | | | 20 | |
| Total Population Served | | | 20 | |
| Race/Ethnicity | Children Birth – 6th Birthday | Primary Caregivers | Other Family Members | Providers |
| Alaska Native/American Indian | - | - | - | - |
| Asian | - | - | - | - |
| Black/African-American | - | - | - | - |
| Hispanic/Latino | - | - | - | - |
| Native Hawaiian or Other Pacific Islander | - | - | - | - |
| White | - | - | - | - |
| Two or More Races | - | - | - | - |
| Other (Specify) | - | - | - | - |
| Unknown | - | - | - | - |
| Total | - | - | - | - |
| Primary Language | Children Birth – 6th Birthday | Primary Caregivers | Other Family Members | Providers |
| English | - | - | - | 20 |
| Spanish | - | - | - | - |
| Cantonese | - | - | - | - |
| Mandarin | - | - | - | - |
| Vietnamese | - | - | - | - |
| Korean | - | - | - | - |
| Other (Specify) | - | - | - | - |
| Unknown | - | - | - | - |
| Total | - | - | - | 20 |

AR1: ECE IMPACT Sites

| | | | | |
|---|---|-------------------------------|---------------------------------|------------------|
| Result Area Type: | Improved Child Development | | Expenditures: | |
| Service Category: | Quality Early Learning Supports | | Revenue Source: | |
| Grantee Type: | Child Care Centers/Family Child Care | | | |
| Program Model: | Other: Business Supports | | | |
| Age | Total | | | |
| Children Less Than 3 years old | - | | | |
| Children from 3 rd to 6 th Birthday | - | | | |
| Children Age Unknown (birth – 6 th Birthday) | - | | | |
| Primary Caregivers | - | | | |
| Other Family Members | - | | | |
| Providers | 35 | | | |
| Total Population Served | 35 | | | |
| Race/Ethnicity | Children Birth – 6th Birthday | Primary Caregivers | Other Family Members | Providers |
| Alaska Native/American Indian | - | - | - | - |
| Asian | - | - | - | - |
| Black/African-American | - | - | - | - |
| Hispanic/Latino | - | - | - | - |
| Native Hawaiian or Other Pacific Islander | - | - | - | - |
| White | - | - | - | - |
| Two or More Races | - | - | - | - |
| Other (Specify) | - | - | - | - |
| Unknown | - | - | - | 35 |
| Total | - | - | - | 35 |
| Primary Language | Children Birth – 6th Birthday | Primary Caregivers | Other Family Members | Providers |
| English | - | - | - | 35 |
| Spanish | - | - | - | - |
| Cantonese | - | - | - | - |
| Mandarin | - | - | - | - |
| Vietnamese | - | - | - | - |
| Korean | - | - | - | - |
| Other (Specify) | - | - | - | - |
| Unknown | - | - | - | - |
| Total | - | - | - | 35 |

AR1: Early Intervention

| | | | | |
|---|---|-------------------------------|---------------------------------|------------------|
| Result Area Type: | Improved Child Health | | Expenditures: | |
| Service Category: | Early Intervention | | Revenue Source: | |
| Grantee Type: | County Office of Education/School District | | | |
| Program Model: | Other: Early Intervention Supports | | | |
| Age | Total | | | |
| Children Less Than 3 years old | 9 | | | |
| Children from 3 rd to 6 th Birthday | 1 | | | |
| Children Age Unknown (birth – 6 th Birthday) | 2 | | | |
| Primary Caregivers | 11 | | | |
| Other Family Members | - | | | |
| Providers | - | | | |
| Total Population Served | 23 | | | |
| Race/Ethnicity | Children Birth – 6th Birthday | Primary Caregivers | Other Family Members | Providers |
| Alaska Native/American Indian | - | - | - | - |
| Asian | - | - | - | - |
| Black/African-American | - | - | - | - |
| Hispanic/Latino | 1 | 2 | - | - |
| Native Hawaiian or Other Pacific Islander | - | - | - | - |
| White | 7 | 6 | - | - |
| Two or More Races | 1 | - | - | - |
| Other (Specify) | - | - | - | - |
| Unknown | 3 | 3 | - | - |
| Total | 12 | 11 | - | - |
| Primary Language | Children Birth – 6th Birthday | Primary Caregivers | Other Family Members | Providers |
| English | 7 | 6 | - | - |
| Spanish | 1 | 2 | - | - |
| Cantonese | - | - | - | - |
| Mandarin | - | - | - | - |
| Vietnamese | - | - | - | - |
| Korean | - | - | - | - |
| Other (Specify) | - | - | - | - |
| Unknown | 4 | 3 | - | - |
| Total | 12 | 11 | - | - |

AR2: Total Number of Individuals Served

| Age | | Total | | | |
|---|---|-----------------------|-------------------------|-----------|--|
| Children Less Than 3 years old | | 92 | | | |
| Children from 3 rd to 6 th Birthday | | 146 | | | |
| Children Age Unknown (birth – 6 th Birthday) | | 12 | | | |
| Primary Caregivers | | 106 | | | |
| Other Family Members | | 26 | | | |
| Providers | | 23 | | | |
| Total Population Served | | | | | |
| Race/Ethnicity | Children Birth – 6 th Birthday | Primary Caregivers | Other Family Members | Providers | |
| Alaska Native/American Indian | 17 | 12 | - | - | |
| Asian | - | - | - | - | |
| Black/African-American | - | - | - | - | |
| Hispanic/Latino | 11 | 12 | - | - | |
| Native Hawaiian or Other Pacific Islander | - | - | - | 23 | |
| White | 63 | 65 | - | - | |
| Two or More Races | 23 | 10 | - | - | |
| Other (Specify) | 1 | - | - | - | |
| Unknown | 135 | 7 | 26 | - | |
| Total | 250 | 106 | 26 | 23 | |
| Primary Language | Children Birth – 6 th Birthday | Primary Caregivers | Other Family Members | Providers | |
| English | 105 | 92 | - | 23 | |
| Spanish | 7 | 8 | - | - | |
| Cantonese | - | - | - | - | |
| Mandarin | - | - | - | - | |
| Vietnamese | - | - | - | - | |
| Korean | - | - | - | - | |
| Other (Specify) | 1 | - | - | - | |
| Unknown | 137 | 6 | 26 | - | |
| Total | 250 | 106 | 26 | 23 | |
| Degree of Duplication (0-100%) | | 10% | | | |
| Confidence in Data: | <input type="checkbox"/> Not Sure <input type="checkbox"/> Somewhat Confident <input checked="" type="checkbox"/> Moderately Confident <input type="checkbox"/> Very Confident | | | | |
| Additional Details: | <p>The county has a data system to collect and report on unduplicated counts for children and families served through its primary investment of Home Visiting. It does not require that level of data management for its smaller investments to include the Kindergarten Roundup program and families receiving New Parent Kits. Given that, we believe that actual unduplicated counts are within 10% of the figures on the AR-2, meaning the actual unduplicated counts may be up to 10% higher or lower.</p> | | | | |

AR2: Systems Change

Result Type Improved Systems of Care

Service Type Program and Systems Improvement

Who was the primary target population for these efforts? (500 characters maximum)

First 5 Plumas is required to evaluate the effectiveness of its program investments, and as such, respond to evaluation results where there are opportunities to better serve families and young children ages birth through 5. In the First 5 Plumas Evaluation Report for FY 2016-2017, a recommendation was made to establish a “truly integrated service delivery strategy.” In response to this recommendation, representatives from First 5 Plumas’s Home Visiting grantee programs, including the Early Childhood Development Specialist, the Early Childhood Intervention Specialist, Families First, and the Roundhouse Council, undertook a process to improve systems serving young children and their families and increase service integration between providers.

What were the type of services provided? (500 characters maximum)

Three facilitated meetings were hosted by First 5 Plumas County in which:

- An assessment was conducted regarding service deployment strategies
- Actions were identified to help strengthen the home visiting system serving families
- Efforts were supported to develop policies and procedures as well as tools to assist home visitors serve families in a more targeted fashion
- A service integration framework was identified for use

What was the intended result of the service? What was the community impact of the service? (1,000 characters maximum)

The intended result of these efforts included:

- Home visitors have a shared understanding of service delivery amongst partner home visiting programs
- Home visitors identify opportunities to strengthen partnerships and service integration
- Home visitors have a standardized approach to conducting developmental screenings
- Families receive targeted assistance that helps them achieve strong family functioning

AR3: Evaluation Summary

Evaluation Activities Completed

Provide a description of the evaluation activities completed during the fiscal year.

(4,000 characters maximum)

In 2017-2018, First 5 Plumas County worked with their evaluation consultant to complete the following evaluation efforts:

- SEI tracked data collection efforts on a quarterly basis and provided programs with information to assist them in understanding data collection gaps and solutions.
- SEI hosted quarterly coordination calls with programs to identify shared clients, determine who best to collect necessary outcomes data, and offer an opportunity to provide joint case conferencing.
- SEI facilitated a systems change effort with home visiting programs aimed at developing a shared understanding of service delivery deployment, establishing a standardized approach to completing developmental screenings, and advancing integration efforts.
- Developed both mid-term and annual evaluation reports for the Home Visiting Program.
- Completed First 5 California Annual Reporting Requirements.

Evaluation Findings Reported

Provide a description of the evaluation findings reported during the fiscal year.

(4,000 characters maximum)

The Commission's primary strategy in realizing its vision and fulfilling its mission is through the support of home visiting services. Currently, the Commission funds four direct service grants that provide home visiting services to families (including foster parents) who have children ages 0 - 5. All programs utilize the Strengthening Families™ framework to support and measure success. Highlights of evaluation findings are provided below.

Families are engaged in home visiting services.

- A total of 106 families were provided with home visiting services.
 - *Compared to 82 families served in FY 2016-2017.*
- A total of 852 service contacts were made by home visitors in which 4,237 services were provided.
 - *Compared to 599 contacts in which 3,320 services were provided in FY 2016-2017.*
- 283 referrals to other community resources were provided to families through home visiting programs.
 - *Compared to 288 referrals provided in FY 2016-2017.*
- 97% of parents surveyed agreed that they had received the assistance they needed. .
 - *Compared to 100% in FY 2016-2017.*

Children are receiving developmental screenings.

To ensure that children receive early screening and intervention for developmental delays and other special needs, three of the four home visiting programs utilize the Ages and Stages Questionnaire (ASQ).

- 51 children were screened using the Ages and Stages Questionnaire (ASQ). A majority of children's development were on schedule. Areas in which children are most at risk for delay are in communication and fine motor skills.

Families are stronger as a result of home visiting services.

Home visiting programs funded by First 5 Plumas County Children and Families Commission utilize the research-based Strengthening Families Protective Factors framework as a theoretical approach to serving families as well as a system to measure outcomes. Each of the home visiting programs utilize the Protective Factors survey tool to identify outcomes achievement related to each of the five protective factors which include; 1) concrete support in times of need, 2) knowledge of parenting and child development, 3) social connections, 4) parental resilience, and 5) children's social and emotional security.

The Protective Factors survey measured participant outcomes through retrospective survey questions and open-ended customized questions. In each of the protective factors, there was an increase in parental perception of skills, supports, and knowledge after having received home visiting services.

- Concrete support in times of need: Pre-service score of 60.7%, Post-service score of 94.0%
- Knowledge of parenting/child development: Pre-service score of 76.2%, Post-service score of 97.6%
- Social connections: Pre-service score of 82.5%, Post-service score of 100%
- Parental resilience: Pre-service score of 81.7%, Post-service score of 96.3%
- Children's social and emotional security: Pre-service score of 83.3%, Post-service score of 100%
- 97% of parents agreed that the program has helped them improve their parenting skills.
- 82% of parents agreed that the program has helped them reduce the stress in their life.

Families accessing services report a high level of satisfaction.

Successful programs work closely with parents and families to provide services that meet the unique needs of each family by integrating participant feedback into program planning. To solicit participant feedback, each home visiting program collected client satisfaction information at the end of the Protective Factors survey. The overwhelming majority of parents who completed the questions related to client satisfaction at the end of the Protective Factors survey (N=36) were very satisfied with the home visiting program.

- 97% of parents agreed that their impression and interaction with staff has been positive.
- that their overall satisfaction with services was very good.
- 97% of parents agreed that their ideas and opinions are welcomed and included in the program.

Policy Impact of Evaluation Results

Describe the policy impact of the evaluation results.

(3,000 characters maximum)

First 5 Plumas County is satisfied with the outcomes associated with home visiting services and as such, intends to continue its support for this approach. Based on last year's evaluation results, the commission funded a systems change effort aimed at increasing service integration between providers.

Over a series of three meetings, representative from each of the First 5 Plumas home visiting programs identified opportunities to strengthen their approach to serving families through home visiting. These efforts are summarized below:

- **Identified overlaps and gaps in current service deployment strategies.** Home visiting programs met to discuss each phase of the home visiting service deployment, identifying opportunities for improvement.
- **Developed a standardized developmental screening schedule across programs based on best practices.** Home visiting programs identified the need to develop a standardized schedule for

administration of the ASQ and ASQ;SE. Programs reviewed various national and state recommendations regarding the administration of developmental screenings. Based on this review and an assessment of home visiting service deployment efforts, a schedule was developed using a combination of approaches from the University of Davis Implementing Ages and Stages Screening Tools in Child Welfare Services and the Head Start Policy and Regulations framework.

- **Developed materials and tools to further program outreach efforts and improve case management and data collection.** These materials and tools include:
 - Two outreach flyers, one to target parents and one to target other providers in the community. The flyer for providers includes a referral form to the home visiting programs on the back side.
 - Client self-assessment form: This form asks clients to select up to three areas or needs for which they would like their home visitor's help.
 - Goals sheet: Designed to assist home visitors in identifying up to three goals based on the client's previously self-identified needs, the sheet helps home visitors connect each goal to the Strengthening Families Protective Factors and outline steps and resources needed to achieve each goal.

- **Reviewed potential service integration frameworks and selected the ZERO TO THREE Comprehensive Integrated Early Childhood Systems framework as that best suited for providers in Plumas County.** Providers gathered to review potential best-practice service integration frameworks from the National Academies Institute of Medicine, SAMHSA's Center for Integrated Healthcare Solutions and Zero to Three Integrated Early Childhood Systems. Through the course of the review and a follow up discussion in March 2018, First 5 Plumas' home visitors agreed that the framework for Comprehensive Integrated Early Childhood Systems developed by ZERO TO THREE would best serve children and families in Plumas County.